# Rossmoyne Senior High School

### Semester One Examination, 2015

### Question/Answer Booklet

If required by your examination administrator, please place your student identification label in this box

# MATHEMATICS SPECIALIST 3C

## Section One:

## Calculator-free

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Student Number: In figures |  |  |  |  |  |  |  |  |

In words

Your name

## Time allowed for this section

Reading time before commencing work: five minutes

Working time for this section: fifty minutes

## Materials required/recommended for this section

##### *To be provided by the supervisor*

This Question/Answer Booklet

Formula Sheet

##### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: nil

## Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Working time (minutes) | Marks available | Percentage of exam |
| Section One:  Calculator-free | 6 | 6 | 50 | 50 | 33⅓ |
| Section Two:  Calculator-assumed | 13 | 13 | 100 | 100 | 66⅔ |
|  | | | **Total** | 150 | 100 |

## Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer Booklet.
3. You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

* Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
* Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

1. **Show all your working clearly**. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
2. It is recommended that you **do not use pencil**, except in diagrams.
3. The Formula Sheet is **not** to be handed in with your Question/Answer Booklet.

Section One: Calculator-free (50 Marks)

This section has**six (****6)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes.

Question 1 (6 marks)

(a) Determine . (3 marks)

(b) Evaluate . (3 marks)

Question 2 (9 marks)

The plane  has equation  and the points  and  have coordinates  and  respectively.

(a) Calculate the distance between  and . (1 mark)

(b) Determine the vector equation of

(i) the plane containing  that is parallel to . (2 marks)

(ii) the line passing through  that is perpendicular to . (2 marks)

(c) Determine the position vector of the point of intersection of the plane  and the line that passes through the point  in the direction . (4 marks)

Question 3 (11 marks)

(a) Determine  when . (3 marks)

(b) Determine  if. (4 marks)

(c) Determine the derivative  from first principles when . (4 marks)

Question 4 (10 marks)

(a) Let be an angle measured in degrees. Determine  in terms of . (2 marks)

(b) Determine . (3 marks)

(c) Use the substitution  to evaluate . (5 marks)

Question 5 (9 marks)

Let  and .

(a) Express  in polar form. (3 marks)

(b) Express  in polar form. (3 marks)

(c) Calculate  and show that . (3 marks)

Question 6 (5 marks)

(a) Determine

(i) . (1 mark)

(ii) . (1 mark)

(b) Use the results from (a) to prove that . (3 marks)

Additional working space

Question number: \_\_\_\_\_\_\_\_\_

Additional working space

Question number: \_\_\_\_\_\_\_\_\_

Additional working space

Question number: \_\_\_\_\_\_\_\_\_

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